

# West Jesmond Primary School

## Accessibility Plan September 2016-September 2019

### Statement of Intent

#### Introduction

At West Jesmond Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and developing a culture of awareness tolerance and inclusion.

As a school we recognise our duties under the Equality Act 2010:

- *Not to treat disabled pupils less favourably for a reason related to their disability*
- *To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage*
- *To plan to make reasonable adjustments to the school buildings where necessary to meet the needs of disabled pupils*
- *To increase the extent to which disabled pupils can participate in the school curriculum*
- *To review and improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services*
- *Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.*

#### Accessibility Plan

West Jesmond Primary School Primary there is a rolling programme, over time, to review and increase the accessibility for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:-

- Review and where appropriate improve access to the physical environment of the school, including specialist facilities if considered necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary, to ensure that pupils with a disability are, equally prepared for life as are able bodied pupils. This covers teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

- Improve the delivery of information to pupils, staff, parents/carers and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events both printed and web based. The information should be made available in various preferred formats within a reasonable time frame.

Below is an action plan relating to key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on the matter. This plan should be read in conjunction with the Special Education Needs Policy, WJPS School SEND Information Report, Anti Bullying Policy, Behaviour Policy and PSED statement

This policy will be reviewed every three years in the Autumn term by the full Governing Body and the plan annually by the Pupil Support Committee in the Summer term.

Adaptations included within current school building;

- Disabled toilets on both floors of the building
- Lift allowing wheel chair access to both floors of the building
- Wide corridors / doors allowing ease of access to classrooms and hall areas
- Handrails fitted to stairs from ground floor to first floor
- Installing electronic white boards in teaching rooms – supporting those with visual impairments
- Addition of a medical suite to support those with ongoing medical issues, as well as employment of member of support staff with a medical background to co-ordinate medical care and first aid support.
- Disabled parking bay within school car park

## Accessibility Plan 2016-2019

TARGET	ACTION	TIMESCALE	LEAD	RESOURCES	OUTCOMES	MONITORING & EVALUATION
<b>To continue monitoring access to extra-curricular activities for children with disability</b>	Identify any accessibility issues and work to resolve them	Ongoing	CH RMcV SW		Reporting on access takes places Recommendations of reporting acted upon Improvements to accessibility made	SENCO SLT Governors
<b>To improve accessibility to disabled parking bay</b>	Increased presence at beginning and end of school day to ensure parents / local residents are not parked illegally, blocking access to disabled or parked within bay itself. Provide parents with information about alternative car parking locations	Ongoing	CH WM SMc		Cars are not parked illegally in and around school preventing access to disabled parking bay.	Facilities Management Meeting  Governors
<b>To increase access to the curriculum</b>	Ensure children with disability have full access to the curriculum, including sports , wider curriculum provision including residential	Ongoing	RMcV CH SW		All children participate fully in school life	SENCO
<b>To improve teaching and learning provision for those with specific disabilities</b>	Further staff training to support children with disabilities	Ongoing	RMcV CH SW	Staff training sessions	Improved modification in curriculum provision and differentiation	SENCO SLT
<b>To address priority issues identified by disabled employees</b>	Consultation with all staff regarding awareness of disability	Spring 2017	RMcV CH SW		Staff have a broader understanding of DDA and its implications	SENCO SLT
<b>To address priority issues identified by disabled parents / carers</b>	Improve transition arrangement for SEN / disabled parents	Spring 2017	RMcV CH SW	Release time	SEN / Disabled parents and parents of children with SEN / Disability meet new teachers in advance	SENCO SLT
<b>To evaluate parental views on accessibility and current provision</b>	Consultation with parent community	Spring 2017	DS	Release time	Parent body included within evaluation of current provision / facilities	DS and LPPA group
<b>Increase participation of disabled users in school community events</b>	Audit local disabled community about accessibility issues / current provision	Spring 2017	DS	Release time	Wider community included within evaluation of current provision / facilities	DS and LPPA group