



National Teaching School
designated by
National College for
Teaching & Leadership



West Jesmond Primary School RECEPTION CLASS TEACHER PERSON SPECIFICATION

POST: Reception Class Teacher			
FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. Skills, Knowledge and Aptitudes	<ol style="list-style-type: none"> 1. Outstanding classroom practitioner 2. Secure knowledge of EYFS curriculum and assessment as well as the National Curriculum 3. Secure knowledge of phonics / spelling development 4. Ability to create effective learning environments 5. Ability to be adaptive and use a range of teaching styles 6. Can make learning fun and engaging 7. Competent user of ICT in the classroom 	<ol style="list-style-type: none"> 8. Ability to play a musical instrument or sing 9. Ability to coach in a sport 10. Ability to use an ipad as a teaching and learning tool 11. Subject expertise linked to a curriculum area 12. Understanding of 'mastery' curriculum delivery 13. Fluency in another language 	<p>Letter 2 4 6 7 Interview 2 3 4 5 6 Reference 1 3 4 Teaching Observation 1 2 3 4 5 6</p>
2. Qualifications & Training	<ol style="list-style-type: none"> 1. Qualified Teacher Status 2. Newly Qualified 	<ol style="list-style-type: none"> 3. Specific early child development qualifications 4. Committed to own professional development 5. Further professional qualifications related to education, particularly at postgraduate level 6. Aspiration for leadership development 	<p>Letter, application 1 2 3</p>
3. Experience	<ol style="list-style-type: none"> 1. Experience of working in Foundation stage 2. Experience of assessment for learning and using assessment data to plan, deliver and evaluate pupil progress 3. Experience of SEND code of practice and inclusive classroom practice 	<ol style="list-style-type: none"> 4. Experience of working in another Key Stage 5. Cross-curricular approach to planning and learning 6. Familiarity with national assessment arrangements for EYFS 7. Experience of working with bilingual pupils 	<p>Letter 1 2 3 4 Interview 1 2 3 4 Reference 1</p>
4. Disposition	<ol style="list-style-type: none"> 1. Flexible, well motivated, able to work with others 2. Energetic and enthusiastic 3. Committed to equal opportunities in education 4. Resilient and well organised 5. Skillful communicator, who can work effectively in a team 6. Willing to be involved in extra-curricular activities 	<ol style="list-style-type: none"> 7. Committed to being part of the whole school development. 	<p>Letter 1 3 4 5 Interview 1 2 3 4 5 Reference 1 2 3</p>
5. Special Requirements	<ol style="list-style-type: none"> 1. Ability to work with parents and the wider community, including attending events outside of the school day 		<p>Letter 1 Interview 1 Reference 1</p>